

MATCH THE QUOTES - HIDDEN FIGURES



TYPE & NATURE: In pairs and in presence of teacher and peer group

DURATION: Preparation teacher - before the activity: App. 2 hours to watch “Hidden Figures” + time to print and cut one set of cards per pair of students before class.

Preparation students - before the activity: App. 2 hours to watch “Hidden Figures”.

In class and provided that the students have watched the film: 45 minutes.

OBJECTIVES: The purpose of this activity is for students to be able to explain how gender stereotypes have a negative effect on various aspects of women’s lives. They should know and understand that stereotypes should also be solved at an organisational level if equity is to be achieved.

LEARNING OUTCOMES (EASY Course Framework) - Learners:

K_03.4.4: explain how stereotypes on gender affect negatively various aspects of women life

K_03.7.7: know and understand that stereotypes should also be solved at an organizational level if equity is to be achieved

RESOURCES & TOOLS necessary:

- The film “Hidden Figures”.
- Cards with quotes (divided into two) from different scenes in the film. If necessary, the teacher must translate the quotes. A file with a list of quotes can be found in the supporting documents.
- The teacher must print and cut the quote cards - one set per pair of students.

SHORT DESCRIPTION:

The students are going to match quotes from the film. The quotes are divided into two separate parts and all quotes are mixed. After pairing the quotes, the students talk about which stereotypes are present in the quotes. At the end of the activity, the right combination of quotes is shown. The class discusses what the quotes meant for the characters in the film and women in general. The discussion must also focus on the necessity of why it is important to deal with stereotypes at an organisational level too.

IMPLEMENTATION

1. INTRODUCTION (time: 5 min):

- The teacher introduces the activity by explaining that the students will be presented with 30 cards with quotes from Hidden Figures. Explain that the quotes are divided into two parts which must be matched.
- Divide the class into pairs.
- Hand out the cards and explain that the quotes must be matched together two and two.

2. MATCH THE QUOTES (time: 20 min.):

- Ask the students to spread the 30 cards on the table, text facing up.
- Student A chooses a card and pairs it with a matching quote.
- Student B chooses a card and pairs it with a matching quote.
- When the students have paired all the quotes, they must talk about the quotes and which stereotypes are present in the quotes.

3. CLOSURE (time: 20 min.):

In plenary:

- Show the right combinations of the quotes. Ask if anyone has different combinations and talk about why.
- Talk about what the original quotes meant for the characters in the film and for women in general, then and now.
- Discuss how and why it is important to have the organisational level included if a stereotype is going to be broken.

RECOMMENDATIONS

In order for the students to grasp the concept of matching the quotes, the teacher can start out by showing an example of how it is done.

The teacher may stress that it is okay not to have the right combination of quotes. What is important is the discussion about stereotypes.